

# Department: IQAC

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## Ranking and Accreditation Journey - 5 Year Plan

FOR THE UNIVERSITY						
2024	2025	2026	2027	2028	2029	Focus Area
<b>NAAC AQAR (gap year 22-23 ?)</b>					<b>NAAC Accreditation (2nd Cycle)</b>	Continued focus on all the criterions including. Learner Success (Placements and higher education)
Key Thrust Area:	Periodic Academic Administrative Audits to ensure timely collection of data across NAAC metrics. Annual improvements are necessary in line with NAAC defined benchmarks.					
<b>NIRF Participation (Overall)</b>						Faculty student ratio, PhDs%, research, placements, perception.
Key Thrust Area:	It is now critical to close the gap between approved intake and actual enrolled numbers for each school. Additionally maintaining faculty sufficiency to the tune of 1:15 at university level is ideal. Needless to mention the requirement for improvement across all research and professional practice parameters and investments towards perception building among employers and academic peers.					
<b>12 B Application</b>						Focus on all the criterions just like UGC and NAAC visit.
Key Thrust Area:	Faculty and Staff Sufficiency (in terms of sanctioned strength to actual) and proper recruitment ads to onboarding is key. Additional focus remains on infrastructure sufficiency, Research, and Innovation. The application is followed by a UGC team visit to the campus or online over 3 days like NAAC PTV.					
<b>THE Impact Rankings</b>						SDGs
Key Thrust Area:	A total of 17 SDG Goals. Every SDG has an approx. 27% weightage on research (Measured through Number of Publications, Paper Views/downloads, Quality of Publications, Co-authors, Citations, and Impact). The rest 73% is based on university designed processes. Key SDG identified to work on are SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 6 (Clean Water and Sanitation), SDG 7 (Affordable and Clean Energy), SDG 8 (Decent Work and Economic Growth), SDG 12 (Responsible Consumption and Production) and SDG 16 (Peace, Justice and Strong Institutions). The Impact Rankings however will consider the best 3 and SDG 17 (Partnership for the Goals).					
<b>THE World Ranking (1000 Publications)</b>						Research (volume, income, and reputation), Citations, International outlook (staff, students, research), Perception
Key Thrust Area:	As on date Scopus reflects 686 publications since 2013. THE eligibility is set at 1000 publication in a 5-year time frame. Should we participate in 2027, over the period of 5 years i.e. 2022 to 2026 we need 1000 publications. Therefore, we need to target at least 150 publications each year.					

Key Thrust Area:	<p><b>QS Subject</b> </p> <p>50% of QS Ranking Methodology is focused on Perception. Rest is quantitative publication records. International perception building efforts is key. MOUs, Faculty Exchange, Collaborative Research with foreign Universities are some areas. Additionally, a database of 400 Academicians and 400 Employers needs to be shared. All of them would receive the QS Perception Survey. Hence maintaining one to one relationship is essential.</p>	<p>Academic and Employer Reputation Faculty Numbers Research International MOUs, International students (inbound &amp; outbound), faculty, collaborators,</p>
Key Thrust Area:	<p><b>QS Stars</b> </p> <p>QS International Star Ratings is like QS I Gauge Ratings however in the international context with deviations in few metrics. This would provide us global visibility and act as a precursor to perception building in the QS Subject Ratings and later on in the QS World University Rankings.</p>	
Key Thrust Area:	<p><b>QS World University</b> </p> <p>Most sought after ranking by universities around the world. Perception building is key in a specific subject area. The list of 400 employers and 400 academicians are necessary for action. Additionally enhanced research output both quality and quantity are a must. 50% score is on perception.</p>	
Key Thrust Area:	<p><b>QS I Gauge</b> </p> <p>Overall University functions across all departments. Data and evidence required across 6 core functions (Teaching and Learning, Faculty Quality, Employability, Diversity and Accessibility, Facilities, Social Responsibility, Governance and Structure) and 2 advanced functions (Research, Entrepreneurship). School proactiveness during data validation is recommended. We are already in the process and wish to discontinue the license in 2 years for migrating to QS Star Ratings.</p>	

**Note:** We might participate in some domestic private rankings if we deem fit.

## FOR SCHOOL OF MANAGEMENT

2024	2025	2026	2027	2028	2029	Focus Area
<b>AACSB iSER Submission + Mentor Visit</b>	<b>SER Submission</b>		<b>Peer Review Team Visit</b>			Assurance of learning, learner success, Intellectual contribution, quality of faculty, impact, and engagement
Key Thrust Area:	Comprehensive documentation of Schools activities around Strategic Management and Innovation, Learner Success, Thought Leadership, Engagement and Societal Impact. Involvement of AACSB Mentor and his perception and guidance are key. The complete process requires involvement of the entire school and does not rest on any single individual or a small team.					
<b>NIRF (Rank 72)</b>						Faculty student ratio, perception, placements, research output per faculty
Key Thrust Area:	Requires improvement year on year across parameters. It is imperative to have projected targets of research publications, sponsored research and EDP/MDP Revenue. The school being stable I term of approved intake and actual strength for the next few years faculty requirement to the ratio of 1:15 need to be met. Additionally, activities towards perception building is necessary.					
Key Thrust Area:	<b>BGA/AMBA Initiation</b>					
Key Thrust Area:	Guidelines like AACSB. And it acts as a precursor to attaining AMBA accreditation in the future.					
<b>Fortune (Rank 74)</b>						Perception, Placements, and PR
Key Thrust Area:	Generic school level data required across students, faculty, research, employment, infrastructure, and other related activities. The ranks are heavily influenced by NIRF rankings for the year. Media perception plays a critical role along with our effort towards relationship building with the agency.					
<b>MBA Universe (Rank 52)</b>						Perception, Placements, and PR
Key Thrust Area:	Generic school level data required across students, faculty, research, employment, infrastructure, and other related activities. The ranks are heavily influenced by NIRF rankings for the year. Media perception plays a critical role along with our effort towards relationship building with the agency.					
Key Thrust Area:	<b>TIME B School Ranking</b> <b>The WEEK B School</b> <b>India Today MDRA</b> <b>Career 360 Ranking</b> <b>Outlook Ranking</b>					Perception, Placements, and PR
Key Thrust Area:	Generic school level data required across students, faculty, research, employment, infrastructure, and other related activities. The ranks are heavily influenced by NIRF rankings for the year. Media perception plays a critical role along with our effort towards relationship building with the agency. Often advertising fees are involved.					

## FOR SCHOOL OF ENGINEERING AND TECHNOLOGY

2024	2025	2026	2027	2028	2029	Focus Area	
Key Thrust Area:		<div style="background-color: #003366; color: white; padding: 5px; display: inline-block;"> <b>ABET (Initiate Process)</b> </div>					School needs to put a team in a place to work with IQAC, to prepare the strategy plan
Key Thrust Area:		<div style="background-color: #92d050; padding: 5px; display: inline-block;"> <b>NIRF</b> </div>					Faculty student ratio, perception, placements, research output per faculty
Key Thrust Area:		<div style="background-color: #ff8c00; padding: 5px; display: inline-block;"> <b>QS I Gauge</b> </div>					
Key Thrust Area:		We are in the process of data validation with the QS team. Once the rating is received, we will be able to hold the license for 2 years before it expires. Quantitative data and student and alumni surveys required for completion					

## FOR SCHOOL OF LAW

2024	2025	2026	2027	2028	2029	Focus Area	
		<div style="background-color: #92d050; padding: 5px; display: inline-block;"> <b>NIRF (Obtain Eligibility: 2 Batches Graduated)</b> </div>					Faculty student ratio, perception, placements, research output per faculty